Education
Visioning Sessions Raw Data from Spring 2012

Twenty groups totaling more than seven hundred individuals gathered for focus group sessions over the Spring 2012 semester. Represented in these groups were faculty, academic professionals, civil service staff, graduate students, undergraduate students, alumni, community members and corporate leaders. In the sessions, the participants answered the question: What are society’s most pressing issues? At the end of all the sessions, this information from each of the individual sessions was merged to create a comprehensive word cloud. Six major categories emerged during this process: Education; Economic Development; Energy and Environment; Health and Wellness; Information and Technology; and Social Equality and Cultural Understanding.

Combined raw data of Education-related comments from the Visioning Sessions are listed below:

Responses that were Education-related fell under the following headings:

Education access
Education affordability
Higher Education
STEM
Education quality and value
Learning and critical thinking
P-12
Job training
Global education
Educational reform and delivery
Teaching, leadership and mentoring
Diversity

Individual responses, roughly group by topic, appear below:
(note: repetition of exact words was removed. For instance 31 people just said “Education” but it is only listed once).

- Educating latinos
- Education of women
- International students
- An educated population
- Educate our students so they are prepared to tackle the big issues (Economy, energy, etc…)
- educated public
- Educating the masses "learning in the wild"
- Education
- Education across departmental boundaries
- education and economic development, Developing a direct link between
- education become the drive of our success, How does
- Education/ schools
- Excellence
• Overlap education and the goals of education
• Superficial knowledge
• Adequate education of all citizens
• Education – access quality
• Education – new methods; increased access
• Education and continuing education, Access to
• Education and income disparities
• Education at all levels, Unequal access to
• Education availability
• Education cost/ Accessibility
• Education disparities
• Education is becoming a private good that increasingly becomes elite
• Education of all citizens
• Education of women, Disparities in
• Education opportunities K-college, Access to high quality
• Education preparation access, Minority
• Education prioritizing education, Equity in
• Education, Cost of
• Education affordability
• Educational funding
• Education in urban settings, The quality of public
• Education n the united states inferior in many cities and states, Quality of
• Education, Failing school, neighborhood
• Education, Good schools for all
• Education, Grade inflation
• Education, Lack of quality
• Education reform
• Education, changing
• Examining education - creativity new models
• Outdated educational modeling
• Bringing technology into education
• Educating to keep up with technology changes
• Education in electronic world
• Educational materials
• media and education
• Education (worth it), Viability of college
• Cross-cultural education
• Insufficient knowledge of other countries
• Too much monolinguisim
• College and graduate education
• Connecting the knowledge in the university with the needs in society
• Educate higher and vocational
• Education – deliver to large number of students at low cost, Undergraduate
• Education, What will be the future of a university
• Effective education of traditional undergrad
• Fostering higher education
• higher ed and technical skills, Increased need for access to
• Higher ed issues: drop in funding, closing of science labs, drop in USA sciences
• higher ed, Affordable
• Higher education access
• Higher education dependence on international students for funding
• Higher education given costs (25k-50k a year), Access to
• Higher education preparation
• Higher education, Access to
• Higher education, Affordability/ cost of
• Higher education, costs
• Higher education, expenses
• higher education affordable to average person, Making
• higher education affordable, Making
• higher education and technology, Access to
• higher education for economically disadvantaged students, Access to
• higher education, access and affordability to
• higher education, Access cost social role of
• higher education, Changing needs and values around
• higher education, Employability of
• higher education, How do we address the fundamental flaws in public
• higher education, Increasing cost of
• higher education, Providing affordable
• higher education, Quality
• higher education, Retention rates in
• public good vs private
• Anti-intellectualism
• Failure to consider the bigger picture
• Ignorance
• ignorance of history, science, other cultures
• ignorance/ bigotry
• Indifference and absence of responsibility among youths
• knowledge, Lack of
• Loss of desire to learn/only be entertained
• Poorly informed citizenry
• Preserving intellectualism
• Short sightedness
• Short term thinking
• shortening attention span
• Short-term thinking
• The age of unelightenment
• Interdisciplinary study
• Interdisciplinary training/education
• College educ is not only option - other consider training
• Continuous learning
• Developing a skilled and knowledge driven workforce
• Educated work force
• Educating an increasing competitive work force
• educating populace for jobs of future
• Educating working people to do the work of the future
• Education - greater expectation for knowledgeable workers
- education and training, Access to
- education for alums/aging population, Continuing
- Education matches employer needs
- education system (what are society's priorities; are enough people trained for it)
- Education, A failure to understand the need for continued learning of all kinds
- education, continuing
- education, Lifelong
- How can the University balance career prep with intellectual development?
- Increase number of qualified engineers domestically
- Not knowing how to train student for job fields that don't yet exist
- Practical Application
- Science, Training/ retaining cutting edge scientists
- Skill jobs unfilled
- Unemployed workers needing new skills
- work force, Qualified
- Education and employment
- Employment for non educated America
- Job readiness
- Job training
- academic censorship
- Knowledge management
- Citizen life skills
- Learning life skills
- fundamental literacy
- illiteracy
- Literacy
- literacy of varied kinds
- Pre-K reading
- Mentoring
- Mentorship
- 2 parent working family, impact on child development
- American schoolchildren decreasing math and science comp among DEC countries
- Children educated as future leaders of tomorrow
- Continuing to support growth of educated population/ citizens
- Educate early!
- Educating youth (Adults too..)
- Education - prepare students for college
- education curriculum, (State/national)
- Education especially primary
- education in K-12, Quality of
- education in the US, weak pre university
- Education of youth
- Education prep for college
- education primary edu through hs, Quality of
- Education system
- education system from preschool to higher~education, Strong
- education system, disfunctional elementary
- education, Children's
• education, Elem and High school
• education, Equal and quality, K-12
• education, K-12
• education, Preparing future leaders/thinkers K-12
• educational system and above, Failing K-12
• educators for pre K-8 and secondary ed, Equitable and quality
• School culture: performance vs. mastering (probs w/ test culture)
• Support for children and youth in schools (academic and social-emotional)
• learning, Personalized
• competitiveness in private and public schools
• education (schools), Public
• education achievement gap, Public
• education system, Public
• education, Public
• Public education, affordable
• Innumeracy (quantitative Literacy)
• Numerate
• Science illiteracy
• Science literacy to guide public policy making
• science, Public understanding of
• science/tech literacy
• scientific illiteracy
• appreciation for science, Lack of
• Brain drain - Innovation requires scientist and engineers, but we lose young students to sexier topics
• developing / promoting scientific analysis in all areas/ fields
• Educating public about biology
• Education for STEM
• Education in science (having enough scientists and engineers)
• Education in science, technology, and math
• Education in technology
• Education- math and science curriculum in the classroom, Improved
• Math and science education
• Mathematics
• S.T.E.M. education
• science careers, Prepare youth for
• science education
• Science, tech, and math education in secondary and high schools
• STEM - being a leader
• STEM education
• STEM education and workforce, Increasing differences in
• STEM vs Anti STEM
• STEM, Lack of females in
• youth motivation for science
• lead, Inability of students to
• education and educators, Availability of
• Education leadership
• Education, Training effective teachers
• education/ teachers, K-12
• Having good teachers as role models for our children
• Recognizing our teachers as the most important people on the planet!
• Teaching and learning